

Post Details		Last Updated: 02/07/2025	
Faculty/Administrative/Service Department:	School of Veterinary Medicine Faculty of Health and Medical Sciences		
Job Title:	Lecturer (A) in Veterinary Education and Training (Teaching Track)		
Job Family & Job Level	Research and Teaching	4	
Responsible to:	Head of Department or Faculty		
Responsible for:	Not applicable		
Job Summary and Purpose To have significant input to the teaching at undergraduate and postgraduate level. To participate in appropriate level of Faculty/Department management and administration. Duties may be carried out with the guidance of a mentor, if required.			
Main Responsibilities and Activities			
Teaching delivery and development: Assist in developing teaching methods, materials and technologies to enhance the student learning experience. Assist in curriculum and course innovation and the design of programmes, sharing and contributing to responsibility for the quality of the delivery of these programmes. Plan, deliver and critically review a range of teaching and assessment activities including lectures. Assist in the development of innovative and relevant teaching, learning and assessment techniques. Act as tutor for industrial/ professional training year students and students in professional practice in subject specialism. Set and mark programme work, practical sessions, supervisions, fieldwork and examinations in subject specialism and provide timely and appropriate feedback. Continually update subject knowledge and understanding and apply advances to programme development. Maintain and develop professional expertise and registration requirements with appropriate professional body under the guidance of a senior colleague where appropriate.			
Student pastoral care Develop and use pastoral care skills to support the academic development of students and ensure a good student experience. Act as personal tutor and give first line support before referring students on to appropriate services.			
Management and administration Take on specific roles such as Library Representative or Year Tutor which contribute to the efficient management and administration of the Faculty/Department. Grow personal involvement with academic, professional or clinical networks in the discipline.			

Person Specification

Post holder must possess an honours degree or appropriate equivalent professional qualification or be working towards a higher degree or equivalent higher professional qualification as appropriate. Post holder to demonstrate:

- Evidence of teaching and presentational skills or the potential to acquire these.
- Evidence of administrative/organisational skills or the potential to acquire these.
- Evidence of familiarity with current developments in the relevant discipline or profession.

A Teaching Qualification e.g. Postgraduate Certificate in Learning and Teaching in HE or equivalent is desirable, if such a qualification has not been attained the candidate will be expected to complete the University Graduate Certificate by the end of their first year of employment with the University.

Relationships and Contacts

Participate in Faculty committees relevant to teaching, learning and administrative duties, e.g. Faculty Board of Studies and Examination Board. Teaching and administrative duties will be allocated by the Head of Faculty/Department, within the context of the programmes agreed by the Faculty Learning and Teaching Committee or similar body.

Special Requirements

The post holder is expected to work outside normal office hours as necessary.

The post holder will be expected to contribute to programme development, refreshing and assessment activities throughout the academic year, including times when students are not on campus.

If it is agreed by the line manager that the post holder will be carrying out research, time will be identified to enable this to take place and appraisal targets will be set accordingly.

All Staff are expected to:

Positively support equality of opportunity and equity of treatment to colleagues and students in accordance with the University's Equal Opportunities Policy.

Undertake such other duties within the scope of the post as may be requested by your Manager.

Help maintain a safe working environment:

- Attend required Health and Safety training as part of probation and induction and as duties and techniques change.
- Follow local codes of safe working practices and University Health and Safety Policy

Addendum

This document provides additional information relating to both specific aspects of the post/faculty and any post specific person specification criteria. The information contained within this document should always be read in conjunction with the accompanying generic Job Purpose.

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Background Information/Relationships

Applicants should demonstrate an appropriate level of clinical practice experience in relevant animal species.

Enthusiasm and a willingness to work flexibly and to adapt to teaching creatively in a range of different contexts are essential, alongside excellent interpersonal and teamwork skills. There will be the requirement to undertake some academic administrative duties.

The appointee will support practice-based trained clinical mentors in the delivery of workplace-based clinical education, fostering the individual development, progression and evaluation of final year students toward attainment of day-one competences. Through regular and frequent practice visits to meet with practice clinical mentors and through the provision of one-to-one feedback and coaching of students, the appointee will form strong working relationships with a group of practice partners, assuring the quality of the clinical educational experience. They will oversee the successful development of the students' portfolio and act to remediate where necessary. They will engage in partner practice training and contribute to the quality assurance of IMR delivery through participation in feedback cycles.

The successful candidate will join the Department of Veterinary Clinical Sciences.

Person Specification

This section describes the sum total of knowledge, experience & competence required by the post holder that is necessary for standard acceptable performance in carrying out this role. This is in addition to the criteria contained within the accompanying generic Job Purpose.

Qualifications and Professional Memberships

Essential/ Desirable

Veterinary Degree	E
MRCVS registered	E
Relevant post-graduate clinical qualification	D
Experience of teaching veterinary sciences at the undergraduate level	D
Clear evidence of clinical experience in a relevant area of veterinary practice	E
Excellent communication, inter-personal and networking skills	E
Special Requirements: Due to the dispersed location of many of our practice partners, the post holder will need to have a valid driving licence at all times.	E

Key Responsibilities

This document is not designed to be a list of all tasks undertaken but an outline record of any faculty/post specific responsibilities. This should be read in conjunction with those contained within the accompanying generic Job Purpose.

1. Directly contribute to undergraduate teaching programmes (including lectures, tutorials, practical classes, project supervision etc.).
2. Contribute towards the development and quality improvement of the undergraduate and postgraduate programme curricula in veterinary medicine and/or related programmes as required.
3. Contribute to the design, development and delivery of clinical skills teaching across the curriculum as required.



4. Undertake administrative duties, such as module co-ordination, or others, as required by the Department/School.
5. Be able to travel to partner sites to deliver teaching away from the veterinary school.

N.B. The above list is not exhaustive.